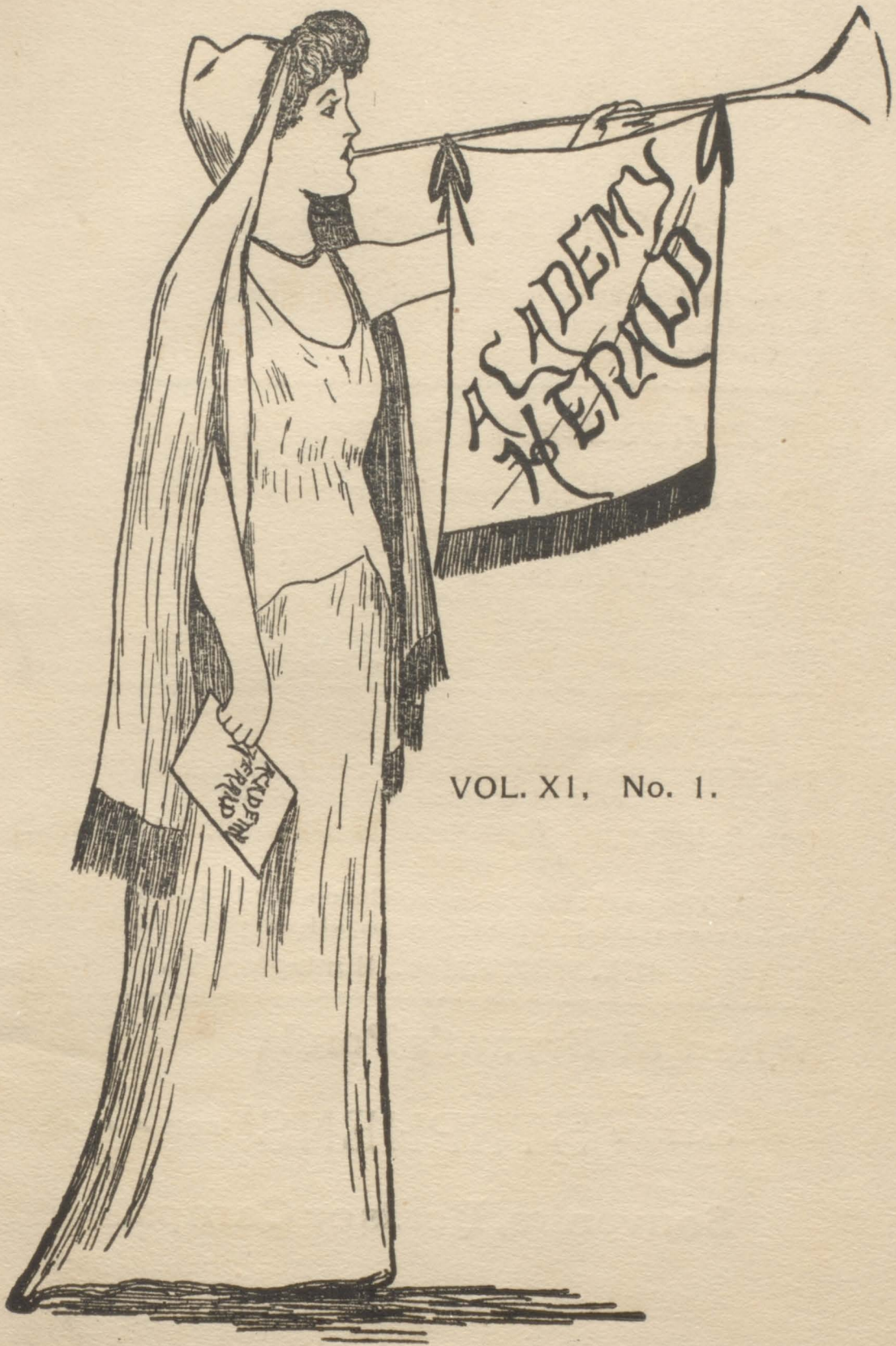


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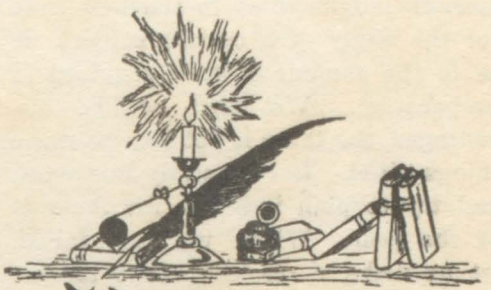
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EDITORIAL.

Another summer vacation has come and gone, and Gould's Academy has again opened her doors for another school year; another new class has been given the hand of fellowship, and has entered upon its duties as a part—and no small part—of the student body. In spite of the break caused by an epidemic of measles in the school, the outlook for a good year for all the interests of the school is excellent. The entering class is the largest for many years, and the instructors—both the new and the old—have entered upon their work with an earnestness and zeal which cannot fail to win, in response, a good measure of effort on the part of the pupils. It should be the aim of each one of us to make the present year the best year in the history of the school.

———o———

Now that the first examinations of the year are over, and the enforced vacation is past, is it not well to have a little talk with ourselves to see where we stand? In some things, perhaps, we have failed; in others, done well,

Some of us, in the past few weeks, have been more intent on a good time than on our work. Some of us have tried our best (as we thought) and yet have failed. This may be due to lack of judgment as to the best time for the study of a certain subject, or as to the amount of time required in preparation. We need not be discouraged, for there is yet time to make things right. Let us study our work and try to plan it better for the rest of the year. Where we have failed, let us make a resolute effort to succeed; where we have succeeded, let us not relax our efforts; where we have done well, let us do better. Above all, let us have a high purpose in our work. "Not failure, but low aim, is crime."

———o———

How frequently we have heard some one wish for a good fortune to bring to Gould's an endowment fund, a well equipped laboratory, or a dormitory! Have we stopped to think, then, that none of those things is what a school most needs? What is most essential is not something that will take money, time, great skill or genius to procure, but what is in the power of the least to freely give—that which we call spirit, a living, dominant school spirit; a loyalty that is active and aggressive, not hidden down so far in the heart that it is scarcely ever perceived. It is this spirit that does more than half toward accomplishing our tasks, that makes the class united, that leads us to overlook little defects in seeing the greater good, that brings the contest in work or play out to a noble victory. What great leader has ever accomplished anything, except as he was upheld and inspired by the devotion and love of at least a few followers! What great cause has been made successful, except by the indomitable zeal of its adherents! We may ask, however, if this intangible spirit accomplishes anything of real, practical value for the school. It does this: it puts the heart into the work, it changes the task, mechanically done, into work done with intelligence and enthusiasm; it brings about a new feeling of friendship, a deeper interest in each other; lastly, it has a great influence in moulding the opinion of outside people in regard to the school. This and more would be accomplished for Gould's by a somewhat keener spirt of loyalty on the part of each one, whether Freshman or Senior; by a stronger feeling of pride in the school which we are making. The lack of this spirit is most noticeable in the free and sometimes unsparing comments and criticisms made in public and private about the things pertaining to the school work and play. Do we stop to think that in these criticisms, ninety-nine times out of a hundred, we are really criticising ourselves, for it is the individuals that make the school, and her honor is not separate and distinct from the honor of each member of each class?—So here's to a greater and more apparent loyalty and love for Gould's; an enthusiastic, vital spirit, that brings happiness, interest, and satisfaction to one and all in work or play.

———o———

"Grasp your opportunities," is a phrase which has become almost meaningless by much repetition. But nowhere do we need to keep this maxim more constantly in mind than in our

school work. The lesson which is not learned today is less likely to be learned tomorrow. We often hear a student remark that he cannot master a certain study, because his brain was not made for it. We should remember that one can learn whatever he devotes sufficient time and attention to, and those studies to which we do not take kindly are often essential to develop the well trained mind, and to the formation of the habit of persistent effort and effectual mastery. Above all, let us work with energy and zeal, never forgetting for a moment that we are now building the foundation for our life work.

A GREAT EDUCATOR.

Delivered on presentation of a bust of Horace Mann to Gould's Academy by the graduating class, commencement, 1906, by N. Shirley Russell.

The statesman plays an all important part in his country's political advancement. The religious reformer arouses his nation to its spiritual needs. The philanthropist raises the poor and needy from the depths of misery and despair. But how do these public benefactors become fitted for their life-work? Less conspicuous, less appreciated, less renowned, still, on the whole, perhaps the greatest of all, is he who enriches the nourishment upon which these great souls feed. Such an educator was Horace Mann. He was born in the town of Franklin, Massachusetts, in 1796. His father was a farmer in moderate circumstances. In the stern Puritan atmosphere which he breathed from morning till night the son early learned, by hard manual labor, the lessons of economy, perseverance, and independence. Although not extensively educated themselves, his parents instilled in the boy's receptive mind that eagerness for learning which was the keynote of all his future career. As he said in after years, "I know not how it was, its motive never took the form of wealth or fame, it was rather an instinct, which impelled towards knowledge, as that of migratory birds impels them northward in springtime." But he had scanty opportunity for quenching this thirst in its youthful enthusiasm. For no year between the ages of ten and twenty could he be spared for more than six months at school, and such instruction as he received was not of the best. In his twentieth year he began to study for college under a preparatory teacher, and six months after commencing Latin and Greek grammar he completed among other works, Cicero's Orations, the Aeneid and the four Gospels in Greek, and entered the sophomore class at Brown University. Three years later he was graduated with the highest honors, and his commencement oration, "The Progressive Character of the Human Race," foreshadowed his entire life.

Horace Mann saw the educational needs of his country and hastened to its aid. The Puritans had come to New England imbued with a true love of learning, and the earliest colonies had made ample provisions for the instruction of their children. Of all the colonies, Massachusetts had been the leader in matters of education, but even she, worn out by her struggles with Indians, French, and English, had become lax. Everywhere the school year was short. Owing to the scarcity and inefficiency of public instruction, numerous private institutions had sprung up, with the inevitable result that rich and poor were growing to maturity with an almost unsurmountable barrier between them. The teachers were incompetent. The methods of instruction, inefficient. Memory was

the only mental faculty developed. There was no oral teaching, no nature study, no drawing, nothing that could possibly promote powers of observation or originality. The door of education was opened even less widely for girls than for boys. The story is told of a wee maid, who, in her thirst for knowledge, used to sit upon the steps of a school to which girls were denied admittance, to hear the boys recite! Unfortunately, however, in this era of our nation's history, the young minds with such aspirations were all too few.

But the germ of the true New England love of learning was not dead. It was only sleeping—sleeping in the mind of Horace Mann. After spending two years as a professor in his Alma Mater he began to study, and soon after to practice law. But through his influence a board of education was established in Massachusetts, and he was appointed as its secretary. Leaving the lucrative calling of a successful lawyer, for twelve, long, unbroken years, often working fifteen hours a day, he devoted his meager fortune, his boundless enthusiasm, his untiring energy, his very life to the cause he loved. Every year, for the first five, entirely at his own expense, he visited all the schools of Massachusetts, lecturing to parents, advising and encouraging instructors, and calling teachers' conventions. He travelled to Europe for the sole purpose of making a study of foreign school systems. The fame of his annual reports on education spread throughout the world. Of his tenth report the Edinburgh Review says: "This volume is indeed a noble monument of a civilized people, and if America was sunk beneath the waves, would remain the fairest picture on record of an ideal commonwealth." But it is with his great educational reforms themselves that we have chiefly to deal. Due to his unremitting labor, appropriations for public schools were doubled, thus greatly diminishing the necessity for private institutions. A month was added to the length of the school year. Three normal schools, the first in America, were founded, that instructors might be better equipped for their vocation—a vocation every day demanding higher requirements. The wages of teachers were increased over fifty per cent. Superior methods followed in the wake of better teachers. Instruction became partially oral. Libraries were established more adequate to the needs of pupils, that their minds might expand in the sunshine of literature, and not be imprisoned within the narrow confines of their text-book calyces. As if in confirmation of Maine's theory, that every child, if taught aright, will love his books, the attendance increased, while the very discipline and spirit of the schools were ameliorated. Nor did the other states lag far behind Massachusetts. Everywhere reforms were in progress. Education in the New World had at last found its true exponent.

At the close of his secretaryship, Mann became the successor of John Quincy Adams in the House of Representatives. Although he failed to secure the department of public instruction in the government which he so strongly desired, he used his wide influence to further the causes of anti-slavery and temperance. In 1853 he received the appointment of president of Antioch College, which was about to be instituted in Yellow Springs, Ohio. There he spent the last and best years of his life. He endeavored to become personally acquainted with each of his boys and girls, and to discover the sparks of enthusiasm that lurk in even the dullest mind. His moral influence was as great a factor in their education as their intellectual development. The use of tobacco was forbidden. A diploma was given as a certificate of character, as well as of scholarship. The radiance that beamed from the character of Horace Mann

is best expressed in the words of one of his pupils: "A man might as well hope to dwell near the sun unmoved, as not to glow when brought to feel his fervid love of truth and heartfelt zeal in his quest." Worn out by late hours, overwork, and anxiety, Mann was gradually losing his never too robust strength. An address, which he delivered shortly before his death, closed with the words, "Be ashamed to die until you have won some victory for humanity." In his sixty-third year, surrounded by loving and grateful friends, he passed peacefully away. He had won full many a victory for humanity.

Horace Mann possessed a rare combination of virtues. He was naturally of a buoyant disposition, with a merry laugh, a ready wit, and a happy faculty for making light of his own, but never of others', annoyances. When in straightened circumstances he once said, "It is a long time since my last nine pence bade goodbye to its brethren, and I suspect the last two parted on no very friendly terms, for they have never since met. Poor wretches! Never did two souls stand in greater need of mutual support and consolation." Mann was of a deeply affectionate nature, and his heart was especially warm towards the little ones. His own children adored him. His wife used frequently, as she said, to "pick them off his desk or the back of his chair," that he might be permitted to continue his work. He was a wonderful enthusiast, and, what is more, an indefatigable worker. But he never allowed his pupils to overtax their strength. As he said, "A teacher's duty is to give power, not to take it away." His intellectual endowments were no less remarkable. Again to quote his wife. "He was too conservative to pull down without endeavoring to reconstruct something upon the ruins of fallen idols, yet too radical to leave error at peace." He was intensely logical and practical. But most prominent among his intellectual attainments was his marked originality. His moral character was above reproach. He was never a slave to any bad habit. Deep-rooted in his heart was the true Puritan spirit—true indeed, lacking only the rigid formalities of the Puritan religion. Above all, he had a yearning love for humanity, and a profound faith in God. His influence, not alone in his own state, or even in his own nation, but in the world cannot be overestimated. Everyone feels a personal acquaintance with Washington and Lincoln, but according to Colonel Parker, "The third at least in the list of the builders of the American Republic is not known to millions of intelligent people. Washington and Lincoln represent the highest types of heroism, patriotism, and wisdom in great crises of republic building; Horace Mann, the quiet inner building, the soul development of the nation."

It is for these reasons, that we, the class of 1906, although we feel that the debt we owe can never be repaid, desire, as a slight token of our appreciation, to present to our beloved Alma Mater, through its honored trustees, a reminder of one of the greatest educators the world has ever produced.

SELF RELIANCE.

A youth may rely upon himself or upon others; one is self reliance, the other, dependence. True self reliance is in no way related to self conceit, but is the confidence in one's ability to make his way in the world. In order to win, one must fight for himself, and the very effort will give him strength.

The privileges of a superior education depend upon the man. Self

education is the best education, and some of the greatest men have had few or no school advantages. Schools, academies and colleges give but the merest beginnings of culture. Of far greater influence is the life education given daily in our homes, in the streets, behind counters and in the busy world at large.

Bacon observes that, "Studies teach not their own use; but that there is a wisdom without them and above them, won by observation. For all experience shows that a man perfects himself more by work than by reading, that it is life more than literature, and action more than study, which tends to strengthen mankind."

No matter how humble our calling in life may be, we can take heart from the fact that many of the world's greatest men have had few advantages. Lincoln studied law, lying on his face before a log fire. Great men of science, literature and art have belonged to no exclusive class or rank in life. They have come alike from the work-shops and the farm, from the homes of wealth and the homes of poverty. The poorest have sometimes taken the highest places, nor have difficulties apparently proved obstacles in their way; those very difficulties have been their best helpers, by increasing their powers of labor and endurance, and stimulating into life, faculties which might have otherwise lain dormant. Daniel Webster was so dull a school boy as not to indicate in any way the great abilities he was to display in later life.

When a youth becomes aware that only by his own efforts, he can rise into companionship with the sharp, strong and well drilled minds around him, he is ready for work and not before. One of the most deplorable sights, is that of a young man with broad shoulders, healthy blood and a hundred and fifty pounds, more or less, of good bone and muscle, standing with his arms folded, waiting for someone to give him a fortune, instead of starting out for himself, proving his strength to the world by his positive efforts, even though he may never be able to reach the top round of the ladder. There should be no waiting for something to happen. It is the will which grows stronger by overcoming obstacles. A youth should not content himself by always being an employee, he should wish to be an employer, and to accomplish this, he must rely upon his own strength and will.

While the world is filled with human misfits, the choice of a calling has been made so easy, with the growth of civilization, that every youth who will reason for himself and study his own powers, can, with more or less certainty, find out his calling. No matter what the business may be, success depends entirely upon the man. Watt, the inventor of the steam engine, was one of the most industrious of men, and the story of his life proves that it is not the man of the greatest natural ability who achieves the highest results, but he who employs his powers by hard work and well disciplined skill—the skill that comes by labor and experience. The one who declines to make a beginning until everything needful to success is at hand is very apt to make a failure.

The greatest things have been won by smallest means. All remember the fable of the tortoise and the hare; the latter, confident of her powers, remained to rest, but the former, thinking only of his limitations, kept toiling on—and he won the race. The things that do not require hard efforts are appreciated only according to the efforts expended. If you have but moderate abilities, industry will supply the deficiency. Something is given to the hard laborer, but nothing is given to the idle and useless person. The successful life is the one that is the happiest and most useful in itself. Every man is by nature possessed of abilities of some sort, and if

he has found the right way to use them, he alone is to blame if he does not reap the best of success. All noble efforts, as Sarah Bolton beautifully expresses it, bring their own reward.

"I like the man who faces what he must,
With step triumphant and a heart of cheer;
Who fights the daily battle without fear;
Sees his hopes fail, yet keeps unfaltering trust
That God is God; that somehow true and just,
His plans work out for mortals; not a tear
Is shed when fortune, which the world holds dear,
Falls from his grasp. Better with love, a crust,
Than living in dishonor; envies not
Nor loses faith in man; but does his best,
Nor ever murmurs at his humbler lot;
But with a smile and words of hope gives zest
To every toiler. He alone is great
Who by a life heroic conquers fate."

F. A. S.

REMINISCENCES

Of Gould's Academy, Winter Term, 1855 and Spring Term, 1856.

Fifty years ago Bethel was about eighty years old, counting the years from the time of the first settlers, and as an incorporated municipality, sixty years old. The steam cars from Portland and intermediate stations had been running only a few years. Gould's Academy was an acknowledged success and through the "write ups" in the Portland Transcript and other periodicals, of its Principal, Dr. N. T. True, the attention, not only of the parents with children to educate, but also of the summer tourist was being directed to Bethel as a land of steady habits with many picturesque environments.

The Indian raid upon the peaceable and well meaning settlers, had early given the town a place in written history, and in view of the fact that my maternal ancestors were among the first to locate in the community, my journey hither, for the purpose of becoming an attendant upon the Academy, was fraught with more than ordinary interest.

It is difficult to describe correctly an event fifty years after it occurred, as the retina of thought is not sufficiently enduring to retain impressions for so long a time. But to rightly impress the mind and strengthen the memory by healthy exercises is the design of our public and private schools, and to teach the "young idea how to shoot" is the work of every faithful teacher.—Such a teacher was Dr. Nathaniel T. True, when, fifty years ago—just fifty—a half century, I sat and listened to his instruction and admonitions. All his pupils did not agree with him at all times, but, now, as I pause by the wayside of life, and return in thought, regretful that thought is not reality, how different the view! These boys of men's stature and girls, grown to women, were students. In some respects this made teaching and governing more difficult, as the scholars considered themselves more the equals of their teachers; but, in more cases than now, the purpose of the scholars was formed, which is a very material aid to one in charge of a school.

"To unlearn," the Doctor once said, "what has been learned incorrectly is the greatest lesson of life." The experiences of practical life have proven to me beyond a doubt the truthfulness of this statement. I remember also of hearing him say that he had driven oxen to plow, many times, with a goad in one hand and a Latin Grammar in the other. A student with such a determination to win could not possibly fail.

At our winter session, which was a very successsful term and largely attended, Henry L. Chapman—now Prof. Chapman of Bowdoin College—was the smallest and I think the youngest scholar in the entire school. During this term, the Doctor used a list of what he called "simple words, liable to be misspelled," and each day presented a small number to the Grammar class with the request that they be copied into a note-book, after correction. He did not require the words to be spelled aloud in open school, having regard, no doubt, for the feelings of his scholars.

A little incident is worth relating. Miss R., who is now a resident of York County, and occasionally heard in public as an expounder of the doctrine of the Second Advent Church, asked whether a certain word was a noun or a verb. "Why," said the Doctor, "Every word in a spelling lesson is a noun." A partial list of the words follows:

Business,
Confectionary,
Achievement,
Breakfast,
Abridgement,
Amplify,
Andiron,
Acknowledgement,
Ache,
Tact,
Speech,
Errand,
Bachelor,
Brogue,
Allegiance,
Gazette,
Yacht,
Beginning,
Immovable,
Prairie,
Sympathizing,
Lining,
Encouraging,
Independence,
Daguerreotype,
Tense,
Yolk,
Fifth,
Erysipelas,
Exaggerate,
Shepherd,
Ecclesiastic,
Probationary,
Corruptible,
February,
Wielded,
Village,
Receipts,
Believe,
Illustrious,
Nephew,
Rogue,
Mammoth,
Comparatively
Received,
Diligence,
Parallel,
Wintry,
Faucet,
Aqueduct,

LIST OF WORDS.—CONTINUED.

Hindrance,
Sovereign,
Precious,
Separated,
Troubles,
Distributor,
Surcingle,
Surfeit,
Until,
Opportunity,
Volleys,
Grievous,
Despair,
Raisins,
Disputations,
Assistance,
Supersede,
Absence,
Conferred,
Vicissitude,
Fascinate,
Hoeing,
Emptying,
Chargeable,
Unparalleled,
Campaign,
Phthisic,
Physician,
Injudiciously,
Damson,
Beelzebub,
Isaiah,
Cylinder,
Machinist,
Adjudged,
Pulverize,
Government,
Dependence,
Intelligible,
Cigar,
Approving,
Perpetually,
Beautiful,
Drowsy,
Beneficient,
Shoeing,
Settee,
Thievish,
Exhilarate,
Vegetable,
Trough,
Halibut,
Grammar,
Arithmetic,
Lightning,
Deceiving,
Useful,
Lettuce,
Allegiance,
Heinous,
Incontestable,
Incapable,
Zephyr,
Sewing,
Grievous,
Vacuum,
Bury,
Hiccough,
Atheist,
Ceiling,
Poplar,
Faucet,
Grooving,
Canaan,
Peony,
Cornice,
Harangue,
Duteous,
Whey,
Decision,
Symptoms,
Craunch,
Worshipping,
Miniature.

It is not so much the fact that nearly every word in the preceding list contains some little "catch" in its construction, as that the list was prepared by a most faithful instructor and used in Gould's Academy fifty years ago, that makes it worthy of

preservation in print as a keepsake of "ye olden tyme." Doubtless it will revive recollections of a cheering nature in the minds of the few left, who will see it in the Academy Herald.

Dr. True delighted in the display of his little "tricks," as we called them, when his chemistry class recited. Many of them I still remember—the change of color by pouring one liquid into another, and calling to his aid the "blow pipe," when heat was required. Upon one occasion he said to me: "If you will go to the store, get a pane of glass, coat it thinly with bees-wax, and then write something upon it, I will develop the writing so that it will remain as long as the glass lasts.

I obtained the glass, prepared it as he had suggested, and with the sharp point of a pencil wrote as follows: "Father Gould's good boys and naughty girls."

The Doctor stretched downward his upper lip when he read what I had written, as was his custom when something of an amusing or ridiculous nature came about, then he lighted his alcohol lamp and held it under a tray of liquid chemicals, covered by the glass, waxed side downward. After the vapor, produced by the heat, had thoroughly come in contact with the exposed part of the glass, he handed it back to me with the remark that it would be well for me to transpose in my mind what I had written. He then told me to remove the wax and bring the glass to school for examination. It is needless to state that the experiment was a perfect success.

I found the air of Bethel, at the time of my sojourn, charged with a moral sentiment that the general public respected; and when the moral sentiment runs thus high, evil doing and the "saloon" cannot live and thrive.

Then an Academy education cost parents something;—it cost the student something. Does it cost less today? Certainly the Academy graduate is less mature physically now than a half century ago, though having much more time for recreation.

LEONARD B. CHAPMAN.

Portland, Maine.

THE SCHOOL WALK.

On the afternoon of September 26th, the school was dismissed at recess time and we, the students of Gould's Academy, went on our annual school walk. Before leaving the campus, we gathered in one large group and gave several of our school yells. Then we were off, some on the run, and some with less haste, but all intent on having a joyous time. Going up Church street, across the Common, and down Mill Hill, we took the road that leads to Grover Hill. Much laughter and fun attended the walk there.

On reaching the summit of the hill, a most excellent and satisfying view of the surrounding country greeted our eyes. We spent much time drinking in the purity of the air and feasting our eyes on the varied beauty and grandeur of God-created nature before us. We saw, as some of us never had seen before, old and familiar objects from a different view point, which gave them a new and added beauty. We saw the same mountains and valleys, the same meadows and wood-lands, which were yet not the same, since we saw them in a new light and under different conditions. There was the village, half hidden by its magnificent trees, itself a picture worthy of much study. Thus we gazed, and only too reluctantly on the part of some, did we start for home.

We followed a path from the opposite side of the hill through the woods to the Steam Mill. From there we returned to the village by way of the railroad track, refreshed and stimulated in both mind and body, and ready to resume our work with renewed interest and added zeal.



QUOTATIONS APPLIED.

"Mindful not of herself."

Fanny Barker.

"Thou hast no faults, or I no faults can spy,
Thou art all beauty, or all blindness I."

Miss Thurston.

"My life is given to others, and to this destiny
I submit without a murmur."

Miss Pratt.

"He has a smile like the morning dew."
(only it won't wear off.)

Leslie Davis.

"Better not be at all
Than not be noble."

Edna Bartlett.

"The greatest note of it is his melancholy."

Clyde Young.

"I bless thee for the noble heart,
The tender and the true."

Mr. Hanscom.

"For he, by geometric scale,
Could take the size of pots of ale."

George King.

"Pensive nun, devout and pure,
Sober, steadfast, and demure."

Nina Hodgdon.

"He had a head to contrive, a tongue to persuade,
and a hand to execute mischief."

Harold Hanscom.

"I know it is a sin,
For me to sit and grin
At him here."

David Forbes.

"There's a brave fellow! There's a man of pluck!
A man who's not afraid to say his say
Though a whole town's against him."

Parker Russell.

"Sighed and looked unutterable things."

Emma Burk.

"With a smile that glowed celestial rosy red."

Milly Oliver.

"The school-boy, with his satchel in his hand,
Whistling aloud to bear his courage up."

Leslie Wight.

"And her step was light and airy
As the tripping of a fairy."

Susan King.

"Away with weary cares and themes."

Sylvanus Brown.

"I talk half the time to find out my own thoughts, as a school-boy turns his pockets inside out to see what is in them."

Philip Barker.

"For rhetoric, he could not ope
His mouth, but out there flew a trope."

Charles Hamlin.

"And if his name be George, I'll call him Peter."

Florence Eaton.

"Young in limbs, in judgment old."

Robert Thurston.

"Blushing is the colour of virtue."

Lillian Buck.

"A safe companion and an easy friend."

Eva Farwell.

"Her world was ever joyous."

Methel Packard.

"She hath prosperous art,
When she will play with
Reason and discourse,
And well she can persuade."

Myra Forbes.

"From grave to gay, from lively to severe."
Mildred Dyer.

"It is a great plague to be too handsome a man."
Perley Speed.

"Human nature is fond of novelty."
Philip Chapman.

"I am a sad man and a serious one."
Ralph Blake.

"Agreed to differ."
Freshman Arithmetic Class.

"The joy of youth and health her eyes display'd,
And ease of heart her every look convey'd."
Anna Deegan.

"An honest fellow, close buttoned to the chin,
Broadcloth without, and a warm heart within."
Elmer Bowker.

"Best men are moulded out of faults,
And become much more the better,
For being a little bad."
Thomas DeCosta.

"Lightly from fair to fair he flew,
And loved to plead, lament, and sue."
Evander Whitman.

"What should a man do, but be merry?"
Wallace Farwell.

"So we'll go no more a roving
So late within the night."
Elton Coolidge.

"Variety's the very spice of life
That gives it all its flavor."
Ernest Bisbee.

"Be to her virtues ever kind;
Be to her faults a little blind."
Marjorie Cushman.

"He trudged along, unknowing what he sought,
And whistled as he went for want of thought."
Lucion Littlehale.

"Lightly he dreamt as youth will dream."
Fred Hall.

"Strange to the world, he wore a bashful look."
Karle Stearns.

"My tongue within my lips I rein.
For who talks much must talk in vain."
Harry Coolidge.

"My own thoughts are my companions."
Ella Farwell.

"Modesty becomes a young man."
Claude Goddard.

"All tongues speak of him, and the bleared sights
Are spectacled to see him."
Cedric Judkins.

"A man of mark."
George Spinney.

"For I am armed so strong in honesty,
That they pass me by as the idle wind,
Which I respect not."
Charles Forbes.

"So even ran his line of life,
The neighbors thought it odd."
Leppien Morse.

"Blue were her eyes as the fairy flax,
Her cheeks like the dawn of day."
Margaret Walker.

"Boys will be boys."
Gard Twaddle.

"She bestowed her hand and heart upon a worthy man."
Verna Kilgore.

"We grant, although he had much wit,
He was very shy of using it."
Hugh Thurston.

"A little nonsense now and then
Is relished by the wisest men."
Ernest Buck.

"The glass of fashion, and the mould of form."
Nellie Coburn.

"Sweet are the little brooks that run
O'er pebbles glancing in the sun."
Grover Brooks.

"Her voice was ever soft and low."
Shirley Wentworth.

"O, 'tis a parlous boy:
Bold, quick, ingenious, forward, capable,"
Frank Robertson.

"A lady so richly clad as she—
Beautiful exceedingly."
Mildred Hapgood.

"Wise to resolve, and patient to perform."
Margaret Forbes.

"A man, he seems, of cheerful yesterdays
And confident to-morrows."
Arnol Browne.

"Gentle of speech, beneficent of mind."
Natalie Barker.

"His nature is too noble for the world."
Irving Leighton.

"A merry heart maketh a cheerful countenance."
Stella Bartlett.

"As idle as a painted ship
Upon a painted ocean."
Percy Taylor.

"And leave us leisure to be good."
Mildred Chapman.

"Her eyes are homes of silent thoughts."
Una Roberts.

"If naebody cares for me,
I'll care for naebody."
Deane Pingree.

"Anything but history, for history must be false."
Fitz Vail.

"Her very frowns are fairer far
Than smiles of many maidens are."
Retta Shaw.

"Earth's noblest thing, a woman perfected."
Miss Foss.

"'Little boys,' they used to tell me, should always be seen, not heard."
Arthur Herrick.

"Whence is thy learning? Hath thy toil
O'er books consumed the midnight oil?"
Eva Glines.

"Her air, her manners, all who saw admir'd;
Courteous though coy, and gentle though retired."
Maidie Haselton.

"The man that blushes is not quite a brute."
Elton Keene.

"And to his eye
There was but one beloved face on earth,
And that was shining on him."
Albert Burk.

"Men of few words are the best men."
Ralph Richardson.

"He wears the rose of youth upon him."
Arthur Browne.

"Every man has his fault, and honesty is his."
Eugene Flint.

"Queen of the rosebud garden of girls."
Florence Cross.

"She doeth little kindnesses
Which most leave undone or despise."
Edith Thurston.

"Up rose the sonne, and up rose Emelie."
Emily Tuell.

"A daughter of the gods, divinely tall,
And most divinely fair."
Erva Bartlett.

"If t'were not for my dog and cat,
I think I could not live."
Bertha Thurston.

"A merry heart goes all the day."
Eva Smith.

"Grace was in all her steps, heav'n in her eye
In every gesture dignity and love."
Gladys Morrill.

"I dare do all that may become a man,
Who dares do more, is none."
George Bartlett.

"Blessings on thee, little man
Barefoot boy with cheek of tan."
Charles Mercier.

"Can we ever have too much of a good thing?"
Caesar Class.

"Too fair to worship, too divine to love."
Agnes Hutchins.

"I live for those who love me,
For those who know me true,
For the heavens that bend above me,
And the good that I can do."
Florence Haselton.

"'Tis well to be merry and wise."
Florence Mercier.

"Of manner gentle, of affections mild."
Annis Pingree.

"When she had passed, it seemed like the ceasing of exquisite music."
Ethel Kelley.

"I will be brief."
Charles Deegan.

"Come not within the measure of my wrath."
Marian Morrill.

"'Tis the mind that makes the body rich."
Bessie Goud.

"Not stepping o'er the bounds of modesty."
Ada Hobbs.

"How pretty her blushing was, and how she blushed again."
Ida Littlehale.

"A proper man, as one shall see in a summer's day."
Byron Cummings.

"Seldom he smiles."
George Smith.

"True worth is in being, not seeming."
Beulah Bartlett.

"Give us, give us the man who sings at his work."
Forrest Keene.

"A maiden, modest and yet self-possessed,
Youthful and beautiful, and simply dressed."
Gladys Bartlett.

"Thy cheerful, gentle way I do admire."
Gladys Twitchell.

"Her heart is light from morn till night."
Francena Wentworth.

"His modest, bashful nature and true innocence make him silent."
Irving Davis.

"In maiden meditation fancy free."
Mildred Brown.

"Her stature tall; I hate a dumpy woman."
Tessie Eames.

"The daintiest last to make the end most sweet."
Ethel Randall.

ALUMNI PERSONALS.

1899.

Leon Walker is in the low office of Libby, Turner, Ives and Robertson, Portland, Me.

Miss Florence Carter is teaching in a Deaf and Dumb Institute in Malone, N. Y.

1900.

Miss Maude Thurston is teaching in Gould's Academy, Bethel, Me.

Miss Barbara Carter teaches a private kindergarten in Bethel, Me.

1901.

Miss Henrietta Douglass is assistant principal in the grammar school, Mechanic Falls, Me.

Miss Adelia Morse has employment as bookkeeper and telephone operator, Upton, Me.

Miss Ethel Sanborn is at her home in Bethel, Me.

Mr. Edwin L. Harvey, G. A., '01, Bowdoin, '05, was chosen by the New York Globe, on whose staff he has been employed as reporter since leaving college, to represent that publication at the State Democratic convention held in Buffalo. Mr. Harvey's work there was of so satisfactory a nature that he was selected to accompany Hearst in his campaign tour of the State.

1902.

Gilbert Tuell has recently gone to Kansas where he has employment.

Dr. and Mrs. Frank Tuell announce the engagement of their daughter, Mildred, to Gotthard Carlson, Goulds, '02, U. of M., '06.

Miss Carrie Wight is teaching in North Newry, Me.

Miss Bessie Andrews is teaching the intermediate school in Bethel, Me.

Miss Maude Russell is at her home in Bethel, Me.

1903.

Miss Lulu Arno has employment in the News office, Bethel.

Chester Bean continues his study at the University of Maine.

Miss Agnes Brooks is teaching in Upton, Maine.

Earle Philbrook is taking his senior year at the U. of M.

Widd Twaddle continues his medical course at Bowdoin.

Miss Bessie Stanley has employment in Portland, Me.

1904.

Miss Agnes Barton has recently removed from Bethel to Fairfield, Me.

Harry Purington is taking his third year at Bowdoin College.

Miss Mary Carter is attending a normal school in New Haven, Conn.

Miss Edith Hastings has returned to her studies at the Emerson College, Boston, Mass.

Miss Gladys Wiley has recently moved to Norman, Oklahoma, where she teaches in a private kindergarten.

1905.

Paul Thurston has returned to his studies at Bates College.

Misses Lyle Blanchard and Maud Goud are teaching in their home town, Milan, N. H.

1906.

Misses Mabel Gleason and Jeanette Brett will attend Gray's Business College in Portland, this winter.

Miss Neda Richardson is at her home in Hanover, Me.

Misses Grace Kendall and Marion Dyer are teaching school in Hanover, Me.

John Carter is at his home in Bethel, Me.

Harold Young is in Portland, Me., where he has employment.

"Mightier far than strength of nerve or sinew, or the sway
Of magic potent over sun and star,
Is Love, though oft to agony, distrest,
And though his favorite seat be feeble woman's breast."

WORDSWORTH.



SCHOOL NOTES.

School opened September 4th, with the following teachers: Frank E. Hanscom, A. M., Principal; Miss Harriet Foss, A. B. Preceptress; Miss Marion T. Pratt, A. B., Teacher of Modern Languages and History; Miss Maud Thurston, A. B., Teacher of Science and Mathematics.

Two half days were given the students to attend the Bethel Fair.

Harold Hanscom and Elton Keene act as janitors this term.

The Freshman class is, as usual, the banner class in size.

The boys have formed first and second basket ball teams, and it is expected that some interesting games will be played in the near future.

On the evening of September 18th, the Senior Class gave a reception in honor of the new students and teachers. Nearly all the students were present and a pleasant evening passed. Mrs. F. L. Edwards, Mrs. Frank Young and Mrs. I. H. Wight acted as matrons.

Miss Dyer, Miss Brett, Miss Gleason, Miss Richardson, Mr. Young and Mr. Carter, all members of the class of '06, have visited the school during the term.

On account of measles it was necessary to close the school for nearly two weeks. This vacation was much enjoyed by those who had already had those "measly measles," while the others, well,—perhaps they would rather have been attending G. A.

The Athletic Association has elected the following officers:

President—T. F. Vail.
Vice-President—George King.
Secretary—Phil Barker.
Treasurer—Hugh Thurston.
Auditor—F. E. Hanscom.

Those who are attending the Academy for the first time are:

Estella Bartlett,	Bethel, Maine.
Edna Bartlett,	East Bethel, Maine.
Gladys Bartlett,	Locke's Mills, Maine.
D. Grover Brooks,	Upton, Maine.
Mildred A. Brown,	Bethel, Maine.
Marjorie A. Cushman,	Bethel, Maine.
Florence Cross,	Bethel, Maine.
Mildred A. Chapman,	Bethel, Maine.
Irving A. Davis,	Hanover, Maine.
Thomas A. DeCosta,	Buckfield, Maine.
Leslie E. Davis,	Hanover, Maine.
Florence Eaton,	Oxford, Maine.
David M. Forbes,	Bethel, Maine.
Ella M. Farwell,	East Bethel, Maine.
Claude Goddard,	Richardsville, P. Q.
Eva Glines,	Bethel, Maine.
Charles Hamlin,	Gorham, N. H.
Robert E. Heaward,	Bethel, Maine.
Nina Hodgon,	West Milan, N. H.
Ada Hobbs,	Bethel, Maine.
Cedric Judkins,	Upton, Maine.
Ethel M. Kelley,	West Bethel, Maine.
Lucion Littlehale,	Bethel, Maine.
Ida E. Littlehale,	West Paris, Maine.
Amelia M. Oliver,	Bethel, Maine.
Methel D. Packard,	Bethel, Maine.
Ethel M. Randall,	Bethel, Maine.
A. Laura Raymond,	Upton, Maine.
Una Roberts,	Hanover, Maine.
Parker Russell,	Hanover, Maine.
Ralph Richardson,	Hanover, Maine.
Roy Thurston,	Bethel, Maine.
Karle J. Stearns,	Bethel, Maine.
Eva A. Smith,	Bethel, Maine.
George E. Smith,	Hanover, Maine.
Retta V. Shaw,	Bethel, Maine.
Gladys Twitchell,	Milan, N. H.
Gard Twaddle,	Bethel, Maine.
Leslie Wight,	Bethel, Maine.
Evander Whitman,	Bethel, Maine.
Shirley Wentworth,	West Milan, N. H.
Margaret Walker,	Oxford, Maine.
Clyde Young,	Bethel, Maine.

ROLL OF HONOR.

The following students, in attendance at Gould's Academy, are entitled to have their names placed on the Roll of Honor, for excellence in deportment during the term which closed June 7, 1906.

CLASS A.

John Carter.
Charles Forbes.
Erva Bartlett.
Marion Dyer.
Grace Kendall.
Mabel Abbott.
Jeanette Brett.
Florence Haselton.
Myra Forbes.
Maidie Haselton.
Beulah Bartlett.
Annis Pingree.
Bessie Goud.
Verna Kilgore.
Elmer Bowker.
Vivian Dingley.
Shirley Russell.
Charles Deegan.
Ola Hutchins.
Leppien Morse.
Ernest Holmes.
Gertrude Cobb.
Philip Chapman.
Francena Wentworth.
Anna Deegan.
Irving Leighton.
Eva Farwell.
Margaret Forbes.

CLASS B.

Phil Barker.
Elton Keene.
Frank King.
Marjorie Philbrook.
Emma Burk.
Hattie Morrill.
Emily Tuell.
Tessie Eames.

CLASS C.

Arthur Browne.
Mabel Gleason.

Class C.—Continued.

Neda Richardson.
Marion Morrill.
Mildred Dyer.
Forrest Keene.
Byron Cummings.
Frank Robertson.
Arnol Browne.
Mildred Hapgood.
Ernest Bisbee.
Harold Hanscom.
Edith Thurston.
Agnes Hutchins.
Fannie Barker.
Fritzmaurice Vail.
Harold Young.

CLASS D.

George King.
Fred Hall.
George Bartlett.
Florence Mercier.
Natalie Barker.
Gladys Morrill.
Albert Burk.
Arthur Herrick.
Elton Coolidge.
Lillian Buck.
George Spinney.
Ralph Blake.
Susan King.
Bertha Thurston.
Deane Pingree.

The above Roll of Honor is for excellence in deportment alone without regard to rank in scholarship. Those included in Class A were given a rank of excellent by all their teachers; Class B, by three teachers; Class C, by two teachers; Class D, by one teacher. Excellent signifies a rank above 95 per cent.

"Great men are they who see that spiritual is stronger than any material force; that thoughts rule the world."

EMERSON.

MEMBERSHIP OF U. B. SOCIETY, GOULD'S ACADEMY, BETHEL, MAINE.

From October 1st, 1860, to November 1st, 1876. The following list is taken from records of the U. B. Society. During a part of the time there is a complete list of membership in the records, and for other years the membership can only be imperfectly obtained from the records by noticing who took part in the proceedings.

FALL TERM 1860.

Gentlemen, E. M. Wight, Orville Clough, G. A. Robertson, T. Spencer Peabody, A. S. Twitchell, Romanzo F. Cross, W. C. Frye, C. F. Walker, A. M. True, B. C. Grover, H. C. Barker, Wilson Hammons, L. D. Bean, L. D. Ray, James Nutting, V. V. Twitchell, E. H. Davis, N. T. True. Ladies, Sarah J. Beach.

SPRING TERM 1861.

Gentlemen, A. F. Rowe, William B. Ingalls, J. Burns, J. W. Rich, E. Mason, E. M. Wight, L. D. Bean, Wilson Hammons, N. T. True, W. C. Frye, T. Spencer Peabody, Virgil V. Twitchell, A. M. True, A. S. Twitchell, G. A. Robertson, A. T. Rowe, Orville Clough, E. H. Davis, J. E. Ayer, O. F. Small, C. F. Walker, Nahum W. Grover, Weston Hammons, Edward Perry, William O. Straw, Thomas D. Anderson, Seth C. Farrington. Ladies, M. A. E. Twitchell, Sarah W. Chapman.

The Society met on September 10th, 1861, and on the same day adjourned sine die.

SPRING TERM 1862.

Gentlemen, V. V. Twitchell, E. M. Wight, W. R. Cross, J. S. Burns, Alden F. Mason, Perry Chandler, John S. Brown, William L. Grover, Elias J. Mason, C. S. Chapman, G. M. Twitchell, Mark Wight, Aaron Mason, Frank C. Woodbury, Edwin Heald, Perley P. Burnham, J. P. Burnham, Osman Twitchell, J. S. Holt, J. N. Holt, Ezra T. Russell, Cullen F. Walker, John Chapman, Orville Clough, A. S. Twitchell, Everett Hammons, O. C. Walker. Ladies, Mary P. Smith, S. A. Bean, Rhoda M. Reynolds, Alma Walker, M. M. Grover.

SUMMER TERM 1862.

In addition to the names appearing on the records for the spring term, there is the following,

Gentlemen, William P. Gould.

FALL TERM 1862.

In addition to most of those appearing in the former term there are the following new names in the fall term.

Gentlemen, E. P. Morse, Aaron Mason. Ladies, Lundana (?) E. Stowe, E. M. Clough, Carrie L. Cross, A. P. Mason.

SPRING TERM 1863.

Gentlemen, C. J. Chapman, A. S. Twitchell, E. W. Barker, Ezra T. Russell, Elias S. Mason, Solon Bartlett, Joseph S. Burns, Aaron Mason, John S. Sturges, Mark Wight, Michael Delaney, Everett Hammons, M. C. Fernald, Orville Clough, J. Chadbourne, O. M. Twitchell, S. W. Farrington, Moses A. Hastings, Perry Chandler, Eli C. Grover, E. H. Davis. Ladies, Alma J. Walker, Sarah W. Chapman, Sarah A. Chapman, A. C. Grover, Susie G. Farrington, Persis Shehan, Mary Haywood.

FALL TERM 1863.

Gentlemen, A. W. Grover, T. G. Larey, B. Russell, Jr., E. Johnson, N. R. Twitchell, Cullen F. Walker, G. A. Robertson, W. R. Cross, W. Hammons. Ladies, C. L. Twitchell, A. K. Hasty.

SPRING TERM 1864.

Gentlemen, James E. Sturges, Darius Adams, William L. Carter, M. C. Fernald, (Prin.); Aaron Mason, E. S. Mason, Charles J. Chapman, Cullen F. Walker, James I. Sturges, D. C. Grover, Orville Clough, A. H. Wough, G. A. Robertson, E. W. Barker, S. J. Wight, E. B. Whitney, S. T. Cross, William L. Chapman, G. R. Wiley, E. T. Russell, N. R. Twitchell, Moses A. Hastings, Weston Hammons, E. H. Davis, A. S. Smith, E. C. Rowe, P. P. Burnham, Jacob Merrill, W. W. Hastings. Ladies, Tillie I. Swift, Abbie C. Grover, E. H. Brown, Fannie Bean, Miss S. D. Powers, E. M. Smith, Ella A. Barker, P. H. Wight.

FALL TERM 1864.

Gentlemen, P. B. Snow, (Prin.); Amos K. Town, William Trask, Michael Delaney, Harrison Herrick, G. P. Perley, N. F. Brown, George M. Twitchell, Allen Chandler. Ladies, Miss Stowe, Miss Lee.

SPRING TERM 1865.

Gentlemen, W. P. Young, (Prin.); Harry Clough, Everett Hammons, Ezra T. Russell, G. A. Robertson, W. Hammons, G. M. Twitchell, Lovejoy, Perry Page, Albert Peabody, Orville Clough, E. C. Grover, M. A. Hastings, S. C. Andrews, R. Cross. Ladies, Miss Hayden, Miss E. Kendall, Miss Bell Clough, Miss Mary Peabody, Miss Ella Twitchell, Miss Kate Barker.

FALL TERM 1865.

Gentlemen, Eli W. Barker, S. H. Packard, James Pierce, J. P. Packard, F. H. Packard, Robert Chapman, S. M. Bean, Leonard M. Cummings, Enoch Foster, W. Carter, Charles O. French, G. T. Sumner, (Prin.) Ladies, Sabina Dillaway, Emma Twitchell, Persis Shehan, Isabella Shehan, Young.

No record spring term 1866.

FALL TERM 1866.

Gentlemen, Harlan P. Wheeler, George A. Twitchell, J. P. Packard, Albert Peabody, Harry Clough, Leonard L. Cummings, Prentiss Kimball, William C. Frye, A. S. Twitchell, G. R. Wiley, Orville Clough, Hervey Chapman, William Hastings, J. Barker, Marshall W. Davis, Goodwin R. Wiley, Eli Barker, Charles Chapman. Ladies, Miss Lily Jones, Miss Annie Kimball, Miss S. J. Kimball, Fannie Bean, Eugenia Roberts, Kate Barker, Belle Clough.

Beginning at the winter term of 1866, the records give a complete list of the membership, the names heretofore simply having been collected from the records of the transactions of the Society.

ACTIVE MEMBERS, WINTER TERM 1866.

Gentlemen, George T. Sumner, (Prin.); A. M. True, William Hastings, M. A. Hastings, Orville Clough, Harry Clough, G. A. Robertson, E. M. Mason, G. R. Wiley, J. E. Ayer, W. C. Frye, Eli W. Barker, Everett Hammons, George Twitchell, Charles J. Chapman, Charles H. Freeman. Ladies, Anna F. Kimball, Kate Barker, Ella Clough, Emma Clough, Isabella Clough, Ellen Young, Ella Barker, Minnie Small, Mary J. Twitchell, Tillie Swift, Mary Wheelwright, Mary Shirley, Sarah W. Chapman, Ellen Young, D. Albra Young.

SPRING TERM 1867.

Gentlemen, George T. Sumner, (Prin.); Harry Clough, Orville Clough, M. A. Hastings, Eli W. Barker, A. M. True, G. R. Wiley, Eber Clough, Jr., H. F. Wheeler, P. P. Burnham, Chester Grover, L. M. Sanderson, C. A. Burnham, C. F. Edwards, William Hastings, W. C. Frye, Darius Adams, George Brown, Wilson Hammons, Michael Delaney, L. U. Cummings, L. B. Chapman, Dean Osgood, A. W. Chapman, Frank Lary, G. A. Robertson, C. F. Edwards, Frank Gerrish, Edgar Brown. Ladies, Emma Clough, Ella Clough, Anna F. Kimball, Tillie Swift, Mary Burnham, Mary Chapman, Mary Clough, Ellen Young, Ella Barker, Luella Foster, Fannie Chapman, Minnie Chapman, Lydia Crop, Ella W. Wheeler, Louanzie Cole, Mary Cummings, Sarah Cummings, Nellie M. Edwards, Addie Mason, Mary G. Brown, Isabella Clough, Amelia J. Hayden.

FALL TERM 1867.

Gentlemen, G. M. Bodge, (Prin.); Harry Clough, L. N. Cummings, Orville Clough, Goodwin R. Wiley, Eli W. Barker, A. M. True, Eber Clough, Jr., H. P. Wheeler, Chester Grover, C. A. Burnham, C. F. Edwards, William Hastings, George Brown, Michael Delaney, H. W. Chapman, Frank Lary, Dean Osgood, William C. Frye, E. S. Brown, A. F. Richardson, (teacher); A. W. L. Wight, M. W. Davis. Ladies, Clara Smith, M. A. Phillips, L. Stearns, Lewella Foster, Jennie E. Bodge, F. C. Snow, Emma Kilborn, Ella Clough, Emma Clough, Bell Clough, Mary J. Twitchell, F. E. Widber, L. W. Peabody, E. R. Wight, E. S. Peabody, Mary Laughlin, Tillie Swift, Nellie Young, Ella Barker, Mary Clough, Ella Cummings.

SPRING TERM 1868.

Gentlemen, G. M. Bodge, (Prin.); L. D. Bean, (teacher); E. S. Brown, L. N. Cummings, M. W. Davis, C. F. Edwards, E.

Clough, Jr., C. E. Grover, Harry Clough, G. R. Wiley, Orville Clough, Eli W. Barker, A. M. True, H. W. Chapman, William C. Frye, V. Wight, H. P. Wheeler, D. B. Brown, George Brown, C. C. Bradbury, E. F. Philbrook, F. H. Russell, A. K. Town, L. C. Stearns, E. S. Mason, P. C. Evans, Frank Edwards. Ladies, Emma L. Clough, Sarah W. Chapman, Bell Clough, Ella Clough, Ellen Young, Tillie O. Swift, Mary Laughlin, Mary J. Twitchell, Lydia W. Peabody, Esther S. Peabody, M. A. Phillips, L. Stearns, Jennie E. Bodge, Emma Kilborn, Ella Godwin, E. R. Wight, R. J. Kimball, F. E. Chapman, Lue E. Chapman, Ada A. Chapman, Mary E. Burnham, D'Albra S. Young, Susie M. True, I. A. Shehan, A. J. Wight, Nell O. Chandler, Eva Foster, Ada Foster, Kate Phillips.

FALL TERM 1868.

Gentlemen, G. M. Bodge, (Prin.); L. D. Bean, (teacher); E. S. Brown, L. N. Cummings, M. W. Davis, C. F. Edwards, E. Clough, Jr., C. E. Grover, Harry Clough, Orville Clough, G. R. Wiley, Eli W. Barker, A. M. True, H. W. Chapman, William C. Frye, V. Wight, H. P. Wheeler, D. B. Brown, George Brown, G. C. Bradbury, E. F. Philbrook, F. H. Russell, A. K. Town, L. C. Stearns, E. S. Mason, P. C. Evans, Frank Edwards. Ladies, Emma Clough, Sarah W. Chapman, Bell Clough, Ella Clough, Ellen Young, Tillie O. Swift, Mary J. Twitchell, Lydia W. Peabody, M. A. Phillips, L. Stearns, Jennie E. Bodge, Emma Kilborn, Ella Godwin, E. R. Wight, R. J. Kimball, F. E. Chapman, Lue E. Chapman, Ada A. Chapman, Mary E. Burnham, D'Albra S. Young, Susie M. True, I. A. Shehan, A. J. Wight, Nell C. Chandler, Eva Foster, Ada Foster, Kate Phillips.

SPRING TERM 1869.

Gentlemen, G. M. Bodge, (Prin.); L. D. Bean, (teacher); William W. Hastings, H. W. Chapman, A. K. Town, M. W. Davis, C. F. Edwards, Orville Clough, C. F. Chapman, Eber Clough, Jr., A. M. True, L. C. Stearns, E. L. Mason, A. G. Elliot, J. Jeffry, W. E. Beard, A. B. Powers, C. H. O'Brian, J. Young, A. L. Wight, C. M. Bancroft. Ladies, Emma L. Clough, Bell Clough, Ella Clough, M. J. Twitchell, L. M. Peabody, E. S. Peabody, M. A. Phillips, Jennie Bodge, Ella E. Godwin, Eva E. Foster, Ada Foster, Mary Burnham, D'Albra Young, Isa Shehan, Nellie Chandler, Kate Phillips, R. S. Kimball.

FALL TERM 1869.

Gentlemen, G. M. Bodge, (Prin.); L. D. Bean, (teacher); A. K. Town, M. W. Davis, C. E. Edwards, Orville Clough, C. J. Chapman, Eber Clough, Jr., L. C. Stearns, E. S. Mason, E. F. Bartlett, L. N. Cummings, E. S. Brown, E. T. Smith, C. C. Gerrish, E. E. Linnell, G. Houghton, G. R. Bennett, A. G. Rowe, C. Bancroft. Ladies, L. W. Peabody, E. S. Peabody, Jennie Bodge, Ella Godwin, Eva Foster, R. J. Kimball, Kate Phillips, D'Albra Young, Isa Shehan, Emma Clough, Mary Clough, Bell Clough, Mary Estes, Grace D. Lary, Abbie Potter, Ella Stearns, Clara F. Knight, Lizzie N. Haskell, Adelaide Mason, Emma F. Mason, Mary Bartlett, M. A. Phillips.

SPRING TERM 1870.

Gentlemen, G. M. Bodge, (Prin.); A. B. Powers, M. W. Davis, L. C. Stearns, E. S. Brown, C. F. Edwards, Eber Clough, Jr., A. K. Town, George Grover, Charles Abbott, G. Houghton, C. Bancroft, V. Wight, Eben Chapman, George Curtis, C. C. Gerrish, G. C. Bradbury, Clarence Chapman, W. R. Demond, M. F. McAllister, E. M. Cross, B. Swan, G. Monroe. Ladies, Clara Garland, Jennie Bodge, Annie Gould, Nellie Chandler, Katie Phillips, R. J. Kimball, Ina Crockett, Ella Hubbard, Grace Lary, Edith Lary, Lydia Connor, R. E. Powers, J. V. Strout, Ada M. Foster, May Miller, Lizzie N. Haskell, Annie Frye, Alice Gould, Addie Mason, Susie Stevens, Mary Estes, Clara Knight, Eva Foster, May Clough, Mary Twitchell, D'Albra Young.

FALL TERM 1870.

Gentlemen, G. M. Bodge, (Prin.); L. C. Stearns, E. S. Brown, C. F. Edwards, Eber Clough, Jr., A. K. Town, V. Wight, George Curtis, Clarence Chapman, W. R. Demond, M. F. McAllister, E. M. Cross, J. Monroe, F. E. Titcomb, G. H. Eastman, L. Powers, F. H. Gibson, J. H. Bean, F. I. Bean, C. W. Hobbs, E. M. Jackson, E. H. Hutchin-

son, E. R. Perham, L. F. Sanderson, Burbank, F. Bartlett. Ladies, Jennie Bodge, Nellie Chandler, Alice Kimball, Grace Lary, Edith Lary, Lydia Connor, R. E. Powers, Ada M. Foster, May Miller, Lizzie N. Haskell, Annie M. Frye, Addie Mason, Susie Stevens, Mary Estes, Clara Knight, Eva Foster, May Clough, Mary Twitchell, D'Albra Young, Carrie Kimball.

SPRING TERM 1871.

Gentlemen, G. M. Bodge, (Prin.); E. S. Brown, Eber Clough, Jr., George Curtis, C. E. Chapman, J. Monroe, Jr., C. W. Hobbs, E. M. Jackson, S. F. Sanderson, M. P. Burbank, D. A. Cummings, N. E. Richardson, C. K. Fox, F. E. Small, E. Bean, J. L. Leavitt, L. B. Shehan, W. L. Farwell, F. Winter, I. S. French, W. H. Bryant. Ladies, Jennie M. Bodge, Nellie Chandler, Lizzie N. Haskell, Annie Frye, Addie Mason, Susie Stevens, May L. Estes, Clara Knight, Eva Foster, May Clough, Carrie Kimball, Carrie Clough, M. J. Twitchell.

FALL TERM 1871.

Gentlemen, G. M. Bodge, (Prin.); E. C. Cole, J. S. Leavitt, F. E. Small, C. E. Chapman, L. B. Shehan, F. L. Bartlett, W. R. Woodbury, C. M. Bancroft, N. E. Richardson, C. K. Fox, E. Bean, E. S. Brown, W. H. Bryant, H. Blackstone, H. Carter, G. E. Tubbs, Frank Winter, R. Gibbs, E. T. Cross, F. D. Bartlett, Charles House. Ladies, Eglena Foster, May Wiley, Ella Godwin, Eva E. Foster, May L. Estes, Maria Estes, Annie Frye, Ada M. Foster, Nettie Plummer, Carrie Clough, Flora Clough, Ella Cummings, Ester Peabody, Kate Davis, May Whiting, Laura Hall, Alice Chapman, Isabella Bartlett, Susie Stevens, Imogene Burnham, Ada Twitchell, Kate Phillips, Georgia Stuart, Angie Allen, Sarah Gates, Carrie Kimball, Nellie Chandler, May Clough, Carrie Gerrish, Elvira Holt, Ida Holt, Lucilla Swan, Mary Frost, Jennie Bodge, Emma Roberts, Emma E. Mason, Mary E. Burnham.

SPRING TERM 1872.

Gentlemen, C. H. Hersey, (Prin.); W. K. Woodbury, L. B. Shehan, F. E. Small, C. E. Chapman, N. E. Richardson, E. Bean, W. H. Bryant, H. Carter, F. Winter, E. T. Cross, Charles House, A. Miller, E. Bartlett, C. G. Mason, M. P. Burbank, I. S. French, W. L. Farwell, Waldo Rich, G. I. Burnham, Charles Kimball, Eber Clough, Jr., C. F. Edwards, L. C. Stearns, Waldo Edwards, D. R. Hastings, W. H. Bryant. Ladies, Ella Godwin, Annie Frye, Nettie Plummer, Carrie Clough, Flora Clough, Kate Davis, Laura Hall, Isabella Bartlett, Susie Stevens, Imogene Burnham, Ada Twitchell, Carrie Gerrish, Elvira Holt, Emma Roberts, Mary Burnham, Mary Wiley, Abbie Lovering, Nellie Chandler, May Clough, Carrie Kimball, Hattie Foster, Lillie Grover, Nellie Johnson, Julia Williamson, Alice Kimball, Josie Kimball, Emma Evans, Anna Twitchell, N. L. Packard, F. A. Woodbury, Lizzie Lane.

No Lyceum Fall Term of 1872.

SPRING TERM 1873.

Gentlemen, S. A. Thurlow, (Prin.); W. K. Woodbury, L. B. Sheehan, C. E. Chapman, F. E. Small, N. E. Richardson, F. Winter, E. M. Cross, C. G. Mason, M. P. Burbank, Eber Clough, Jr., Waldo Edwards, A. W. Chapman, J. M. Twitchell, G. D. Robertson, William R. Holt, C. S. Cummings, A. E. Philbrook, G. W. Garland, D. R. Hastings, F. D. Bartlett, J. B. Mason, Powers, Everett Hammons, S. Herbert Foster, Chancy Bryant, Maurice Goddard, Fred Meserve, Mace Edwards, Fred Wormell. Ladies, Annie Frye, Flora Clough, Kate Davis, Susie Stevens, Laura Hall, Carrie Gerrish, Alvira Holt, Nellie Chandler, May Clough, Lillie Grover, Nellie Johnson, Anna Twitchell, Lizzie Lane, Alice Mason, Lizzie Mason, Maria Estes, Alice Chapman, Lucy Chapman, Bertie Burnham, Annie Mason, Fannie Mason, Fannie Twitchell, Addie Haskell, Ella Smith, Eglina Foster, Mary Wiley, Emma Roberts, Angie Foster, Ada Twitchell, Helen S. Wormell, Nellie S. Packard, Eliza Goddard, Carrie Sanborn, Fostena Stowe, Ella E. Godwin, Georgia Stewart, Maria Hastings.

No Lyceum Fall Term of 1873.

Name of Society changed to Lyceum.

SPRING TERM 1874.

Gentlemen, Charles Brown, A. N. Brooks,

Frank Blake, Henry Bean, Clarence Chapman, Charles S. Cummings, Ezra Cross, Eugene Eastman, Fred Hodgden, Charles Holbrook, Fred M serve, Frank Needham, George Russell, Irving Stearns, Willie Stewart, Rufus Virgin, Fred Wormwell, Wesley Woodbury, Walter Winter, Elmer Young, Jesse Libby, Frank Winter. Ladies, Ella Smith, Angie Swan, Marion Twitchell, Ada Twitchell, Helen Wormwell, Mary Wiley, Flora Abbott, Isabelle Bartlett, Lucia Bartlett, Bertie Burnham, Stella Burnham, Isabel Brown, Annie Burbank, Alice Chapman, Lucy Chapman Flora Chapman, Katie Davis, Eunice Fifield, Annie Frye, Persis Foster, Eglina Foster, Nellie Grover, Lettie Grover, Lilla Grover, Elvira Holt, Addie Haskell, Ida Heath, Fannie Howe, Hulda Jackson, Fannie Mason, Emma Mason, Sadie Mason, Annie Mason, Jessie Lary, Ada Peaslee, Gorgia Russell, Edith Ripley, Emma Roberts, Sophia Roberts, Josie Sanderson, Faustina Stowe, Georgie Stewart.

There is no record of any Lyceum being held during the fall of 1874.

SPRING TERM 1875.

There is no regular list of names for the Spring Term of 1875, but the following persons appeared to have taken part in the proceedings:

Gentlemen, E. M. Cross, Frank Blake, W. W. Edwards, J. F. Libby, A. M. Edwards, S. A. Wheeler, Frank Winter, C. L. Brown, Erving Stearns, Frank Meserve, W. B. Kendall, Horace Green, W. Quimby, A. S. Wheeler, Herbert Twitchell, Herbert Foster, C. S. Dillingham, Alpha Powers, Walter Winter, Lon Wheeler, Orville D. Clough, O'Neil Hastings, Williamson, Everett Hammons. Ladies, Kate Davis, Eglina Foster, Ada Twitchell, Alice Mason, Josie Kimball, Alice Kimball, May Lowell, Alice Green, Villa Holt, Flora Knight, Elvira Holt, Ada Peaslee, Nora Barker, Sadie Mason, Elberta Burnham.

FALL TERM 1875.

Gentlemen, E. H. Hall, (Prin.); F. G. Blake, W. H. Benson, H. J. Bean, A. M. Edwards, D. R. Hastings, Charles G. Mason, D. M. McPherson, Frank Russell, H. F. Twitchell, Frank Winter, W. C. Winter, George F. Russell, N. E. Richardson, Isaac Crooker, Erlin Dutton, M. W. Davis, Frank Clough, Ainsley Bean, F. A. Meserve, C. L. Brown, John Twitchell, Will Stuart, Will Kendall, Curvier Green, Fred Stevens. Ladies, Elberta Burnham, Mattie Burnham, Lettie Grover, Elvira Holt, Josie Kimball, Flora J. Knight, Susie A. Mason, Allie G. Mason, Bell S. O'Dell, Georgie A. Stewart, Ada A. Twitchell, Ada S. Twitchell, Lizzie C. Wheeler, Villa S. Holt, Hattie Stenner, Fanny Twitchell, Amie S. Swan, Flora Eastman, Winnie Chapman, Fanny M. Mason, May Bartlett, Lilla Grover, Emma Symonds, Isabelle Bartlett, Lucia Bartlett, Josie Sanderson, Mary Wiley, Amie Sanderson, Mary Foster, Bertie Foster, Lizzie Mason.

SPRING TERM 1876.

There is no regular list of names for the spring term of 1876, but the following took part in the meetings.

Gentlemen, E. H. Hall, (Prin.); D. M. McPherson, (teacher); D. R. Hastings, Frank Winter, A. M. Edwards, J. F. Libby, Fred A. Meserve, Erving Stearns, Walter Winter, Isaac Crooker, Will Farrell, Bert Twitchell, Will Kendall, Cuvier Green, Samuel Wescott, Shirley Haselton. Ladies, May Wiley, Alice Mason, Elvira Holt, Lizzie Wheeler, Amie Sanderson, Villa Holt, Bell S. O'Dell, Nora Barker, Ada Twitchell, Maria Estes, Susie Twitchell, Hattie Stearns, Fanny Mason.

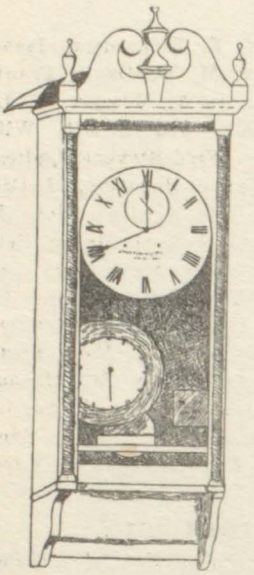
FALL TERM 1876.

The records end with the meeting of October 11th, 1876.

There is no list of names but the following took part in the meetings:

Gentlemen, Herbert A. Edwards, J. A. Gallison, Walter Winter, D. E. Walker, O'Neil Hastings, Frank Blake, James Packard, Charles Dustin, Wallace Bartlett. Ladies, Elberta Burnham, Josie Sanderson, Susie Stowe, Hattie Stearns, Lucy Chapman, Mattie Burnham.

Made from records in the hands of Frank Winter, LaCrosse, Wis.



Under The School Clock

Measles! ! Measles! !

Suckers! !

"Ha! Ha! Ha!"

"Oh, dear George."

Look out for the pick pocket!

Texas Jack.

Mr. H:—"I do not wish to see any more wireless te'leg'raphy going on."

Ask V. K. where she got her German inspiration.

"Any more pretty German sentences to translate?"

Wanted:—Gentlemen's gloves for ladies' wear.

"Has any Oxford girl been seen falling out of apple trees lately?"

Senior English:—"I didn't quite catch that."

Physical Geography:—"A joint is a place where two rivers meet."

Miss B:—in Virgil:—"Volat ille per aer a magnum remigo alarum." "He sent the great alarm thro' the air with machinery."

Teacher:—"What is the converse of a theorem, Mr. K?"

Mr. K:—"The opposite."

Teacher:—"Give me the converse of this: 'You have your lesson.'"

Mr. K:—"Have you your lesson?"

When looking for a morning quotation, consult "The Bloodless Phlebotomist." It is especially recommended to teachers.

There is "a time to cast away stones, and a time to gather stones;" n'est ce pas, Miss Foss?

Wanted:—Some "picture puzzles" for the Junior Geometry class.

Miss F. in Senior English:—
"Everyone, for the public good,
Should do the best they could."

Mr. P:—(Senior French. "J' avais pris un bain si violent." "I think it means 'I was so badly wounded.'"

Freshman Latin Teacher:—"What does g-e-m spell?"

Student promptly:—"Gum."

The Senior class is thought stingy in giving information.

"Speed, Keene, and Alumnus?" Ask the president.

For information concerning old Anglo-Saxon poetry and "Elternation" go to Charles Hamlin.

It is evident that some of our Juniors are becoming great admirers of Geometrical figures. An example of a simile given by one of these students is conclusive proof of the fact:

"She was as fair as an angle."

A young man in Grecian History

class was recently said to be climbing one of the side walls facing the streets.

"Perisistas - - said he had been sat upon by the nobles."

"Night is caused when the sun or moon is between us and the earth."

Miss B:—(Junior French.) "Dond separate ependant C. M. Brazier, le juge charge de la vente, reclame le silence." "Nevertheless monsieur, the judge, in charge of the wind, regained silence."

"What cases are 'fur andohne' in, Mr. Accusative? Mr. (Miss) Kilgore?"

Mr. B:—(translating in Virgil) "erectis auribus." "with ears erect."

"A distributary is where the water flows back up one of its tributaries."

If you wish an example of rapid pronunciation, ask George King to say "Onomatopoeia."

Miss D. (Junior French) "levant la tete." "lifting the wall."

"Rotation is the earth turning over once in twenty-four hours."

Mr. T. wishes someone would inform him if Miss K. has found the quotation she went to get.

"A delta is a place made by the water carrying its waste and depositing it, and then going off and leaving it."

Young Ladies:—To prevent class rings which are too loose, from dropping into young gentlemen's gloves (when you happen to have them on,) a guard is recommended to be worn.

A Junior repeated a corollary thus, "Two right triangles are equal if the hypothesis and an acute angle of one are equal respectfully to the hypothesis and an acute angle of the other."

"A glacier is a very large piece of ice which moves slowly through the air."

Some figures of speech used exclusively by the Juniors. The spelling is necessarily governed by their pronunciation as Webster and others unfortunately have omitted these words from the Dictionaries.

Per-son-tie-fie-ca-tion.
('tie' like 'tie' in necktie.)
Per-son-fie-ca-tion.
A-pos-throw-pe.
An-te-thigh-sis.
Smile-e.
Al-ter-na-tion.
Hie-per-bowl.

COMMENCEMENT.

The commencement exercises of the class of 1906 of Gould's Academy began Sunday afternoon, June 2, at the Congregational church, where the students and friends gathered to listen to the able baccalaureate sermon delivered by Rev. C. N. Gleason.

The school marched from the Academy to the church in a body, led by the teachers. The church was prettily decorated with the class colors and flowers, evergreens, and ferns. Special music had been prepared for the occasion and was much enjoyed.

On the following Tuesday morning the Last Chapel was observed in the Assembly Room of Gould's Academy. Prayer by Rev. F. B. Schoonover, solo by Mr. Stilson, poem by Prof. Hanscom, piano solo by Miss Hapgood, duet by Miss Mercier and Miss Hutchins, and the favorite songs of the class sung by the whole school, constituted the programme.

On Thursday afternoon the Graduation exercises were held in Odeon Hall. The hall was artistically decorated

with the class colors, royal purple and white. Over the stage was the class motto "Gradatim."

The seats of honor upon the stage were occupied by the trustees of the Academy, pastors of the local churches and the teachers.

With Miss Ruth King at the piano, the school was marshalled into the hall by G. Dean Pingree, '07. First came the Juniors, bearing their banner of blue and white, followed by the Sophomores with their pink and green banner; next the Freshmen with their green and white banner; and last of all the Seniors, led by John Carter, who carried a banner of royal purple and white. The students were marshalled down one side of the hall and across the front to the seats reserved for them on the left. After all were seated, the following program was carried out:

Program.

MUSIC.
INVOCATION.
MUSIC.
SALUTATORY—Ideals,
JOHN HERBERT CARTER, JR.
ADDRESS TO UNDERGRADUATES,
MARION CRAM DYER.
CLASS HISTORY,
MABEL WINIFRED GLEASON.
MUSIC.
CLASS ORATION—*Gradatim*,
JAMES HAROLD YOUNG.
CLASS PROPHECY,
JEANNETTE BRETT.
PRESENTATION OF CLASS GIFT,
NELLIE SHIRLEY RUSSELL.
MUSIC.
THE WAY OF THE WORLD,
*GRACE ANN KENDALL.
PRESENTATION OF GIFTS TO CLASS,
NEDA FLORENCE RICHARDSON.
VALEDICTORY ADDRESS,
MABEL LILLIAN ABBOTT.
MUSIC.
CONFERRING OF DIPLOMAS.
SINGING CLASS ODE.
BENEDICTION.

*Excused.

Class Ode.

BY GRACE A. KENDALL.

Air—Only A Face in the Firelight.

To happy school life with its gladness,
To-day we must say good-bye;
Our hearts fill with sorrow and sadness,
At severing our school days' tie.
We think of the days that are flying,
Of hours that will ne'er return;
Dear memories about us are sighing,
E'en now for the past we yearn.

CHORUS:

Dear Gould's from you now we are going,
Soon we'll be far away,
While you are ever bestowing
Light that will shine for aye.
Happy the days you have brought us,
Lavish your gifts dear school,
Honor and strength you have taught us,
In every heart you rule.

The future so fair lies before us,
Oh, may it retain its light;
A promise of glory it gives us,
A vision of joy and might.
Gould's honor shall then be our treasure,
We'll cherish her precepts so pure,
And ever in unfailing measure,
Shall our love for her endure.

CHORUS:

On Thursday evening Odeon Hall was crowded to hear the annual concert, which consisted of the following program:

Program.

QUARTETTE, Heigh-Ho, I Love You, *Geibel*
CECILIAN QUARTETTE.
VOCAL SOLO, Forgotten, *Cowles*
MR. WHITNEY.
READING, Selected,
MISS O'NEIL.
VOCAL DUET, Selected,
MISS PIKE AND MISS MORRISON.
QUARTETTE, Slumber Song, *Lohr*

Program.

CECILIAN QUARTETTE.

VOCAL SOLO, a. Du bist wie eine Blume, *Schlesinger*
b. Obstination, *Fontenailles*
c. This Would I do, *Wm. R. Chapman*
MISS MORRISON.

READING, Selected,
MISS O'NEIL.

VOCAL SOLO, Se Seran Rose, *Arditi*
MISS PIKE.

QUARTETTE, a. Absent, *Metcalf*
b. Mighty Lak a Rose, *Nevin*
CECILIAN QUARTETTE.

READING, Selected,
MISS O'NEIL.

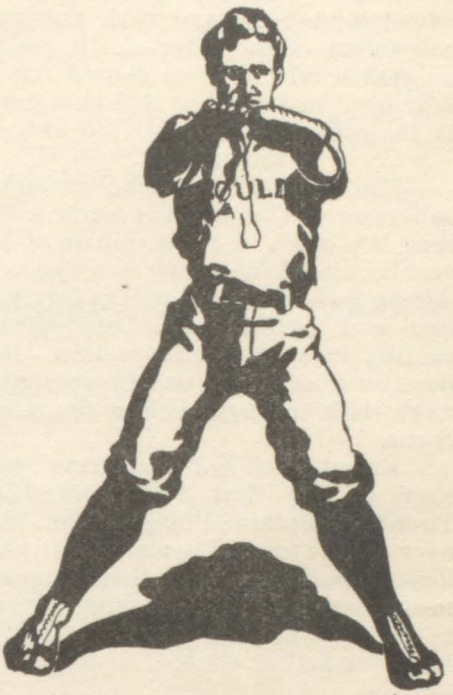
VOCAL SOLO, Creole Lover's Song, *Buci*
MR. PURINGTON.

QUARTETTE, The Rhine-Raft Song, *Pinsutk*
CECILIAN QUARTETTE.

The concert was fully enjoyed by all present.

On Friday evening at Odeon Hall a reception was given by the graduates to their friends and the friends of the school. The reception was held from 8 to 9:30, after which many enjoyed dancing until 11. Excellent music was furnished on this occasion as at graduation by Payne and Plummer's orchestra of Lewiston.

On Saturday morning following the reception, the members of the class, with teachers and invited guests, started from the Academy in the Prospect Hotel coach for their class ride and picnic. As they drove by giving class and school yells, laughing and singing, Bethel people realized that the "Class of '06" was bound for a good time. When the party reached Bryant's Pond, boats were taken to Camp Christopher, which had been engaged for the occasion. This cozy cottage has one of the most beautiful locations on the Pond, and there the day passed all too quickly in boating, bathing, exploring, and various other sports. As the closing event of the four most happy years at Old Gould's, the " '06 Picnic" will be very pleasantly remembered by all who participated in it.



·ATHLETICS·

Base-Ball.

The prospect for a good base-ball team at the beginning of the season of 1906 was not as favorable as in preceding years, nearly all the candidates being members of the two lower classes; but the boys began practice as early as possible, and kept it up faithfully throughout the season, in spite of the fact that the ball field is situated so far from the school.

Harold Young was elected manager and Elmer Bowker, captain. A good schedule of games was arranged and played with varying results. On the whole the team met with as large a measure of success as could reasonably be expected considering the inexperience of the players.

With one or two exceptions, the members of last year's team will be in

school next year, and with the baseball talent of the class of '10, we see no reason why a team should not be developed in 1907 that will be a credit to the school.

Basket-Ball.

The outlook for a winning basketball team at Gould's was never better than this year. Four members of last year's successful team are back in school, and the candidates for both first and second teams are already putting in some hard practice. It is hoped a good coach can be secured to work with the boys before the season opens.

Ernest Buck has been elected manager of the first team and Hugh Thurston, captain; Philip Barker, manager of the second team, Elton Cooledge, captain. Under their management, every student is looking forward to the most interesting year of basketball ever had at G. A.

MEMORY GEMS FROM CARLYLE.

Blessed is he who has found his work; let him ask no other blessedness. He has a work, a life-purpose.

X X X

There is a perennial nobleness, and even sacredness, in work.

X X X

Remember now and always that life is no idle dream, but a solemn reality.

X X X

Find out your task; stand to it; the night cometh when no man can work.

X X X

The man without a purpose is like a ship without a rudder.

X X X

Silence is deep as eternity; speech is shallow as Time.

X X X

There is no kind of achievement you could make in the world that is equal to perfect health.

X X X

Earnestness alone makes life eternity.



EXCHANGES.

We hesitate to call our contemporaries—by which literary sounding word we mean the editors of other school papers—names. But our exchange table is too bare for us to pass it by without a mild expostulation. The ever faithful Bowdoin Orient, Maine Campus, and Colby Echo have come to us. These college papers, whether because of more systematic management on the part of their editors, or for other reasons to us unknown, rarely fail to reach us duly. We beg also to acknowledge the receipt of the Academy Student and the High School Register. We are unspeakably grateful to these papers, because they have saved us from depriving our readers of that trite but time-honored—I had almost said time worn—adjunct of a school paper, the Exchange Column. O, that some rare genius of an editor, ages in advance of his day, might devise something or other to take the place of those tiresome traditions, the Exchange Column, Statistics and Quotations Misapplied! The present editors can not do it; they confess it. They lack that touch of celestial fire that could lead them out of the beaten track. They must go blindly on, beating their breasts in revolt, but filling their columns as best they may, by chronicling the size of

William's boot or Mary Ann's favorite song, and causing Shakespeare to turn in his grave by using his choicest verses to describe the foibles of our fellow students.

"What did you do, James, when Edward called you a liar?" asked the teacher.

"I remembered what you said, that 'A soft answer turneth away wrath'," replied James.

"Good boy. What soft answer did you make?" queried the interested teacher.

"Why, I hit him with a rotten tomato," said James.

Ex.

"Hello, Jack," called out little Harry, "is Tommy in the house?"

"Course he is. Don't you see his shirt on the line?"

Ex.

Medium—Would you like to communicate with the spirit of your late wife?

Widower, (positively)—No, Mum! I believe in letting well enough alone!

Ex.

TO CAESAR CLASS.

I worked on that bridge till midnight,
Till I was nearly dead;
And I wished ere old Caesar had built it
The Sequani had smashed his head.

Ex.

Teacher.—"What is our lesson about?"

Pupil.—"About three times as long as it ought to be."

Ex.

Instructor (in Latin class).—"What is the future of do?"

Cadet.—"Bread."

Ex.

Husband.—"It seems that in all railroad accidents the first and last cars are always the ones that are injured."

O'Rourke.—"Shure, an' I wonder why they don't leave them two cars off the train entoirly."

Ex.

Clergyman.—"There is no death."

Parishioner:—"Still, I'll bet you carry life insurance."

Ex.

MEMORY GEMS FROM FRANKLIN.

He that by the plough would thrive,
Himself must either hold or drive.

X X X

Vessels large may venture more,
But little boats should keep near shore.

X X X

Lost time is never found again, and what we call time enough always proves little enough.

X X X

God helps them that help themselves.

X X X

Sloth, like rust, consumes faster than labor wears; while the used key is always bright.

X X X

If you would have business done, go; if not, send.

X X X

The night has a thousand eyes,
And the day but one;
Yet the light of the whole world dies
With the dying sun.

The mind has a thousand eyes,
And the heart but one;
Yet the light of a whole life dies
When love is done.

X X X

'T were better to send a cheap bouquet
To a living friend, this very day,
Than a bushel of roses, white or red,
To lay on his casket when he is dead.

—Anon.

Gould's Academy

BETHEL, MAINE.

One of the oldest and best fitting schools in New England. Expenses as low as the lowest. Instruction equal to the best.

Winter Term Begins

JANUARY 1, 1907.

For further particulars, or to engage board or rooms, address the principal,

FRANK E. HANSCOM, BETHEL, MAINE.

Academy Students

Are Satisfied

When they know they are well dressed.

Get your clothes of us

We carry a full line of SUITS, OVERCOATS, HATS and furnishings.

We want your trade. You will want our goods.

CRONIN & ROOT,

110 Lisbon St., Lewiston, Maine.

Berlin Dry Goods Co.

Department Store,

FOUR STORES IN ONE.

Largest Department Store in

Northern New Hampshire,

Consisting of

Clothing, Gent's Furnishings, Boots and Shoes, Dry and Fancy Goods, Hosiery and Underwear, Ladies', Misses' and Children's Garments, Crockery and Glassware, Pictures, Art Goods, Carpets, Rugs, Draperies, Kitchen Ware, Etc.

Each department equipped in that degree of perfection characteristic of this store.

Fine Dealing, Right Styles and Reasonable Prices.

Money back if you say so, has won for us a large patronage.

Mail orders always receive our close attention and are promptly filled.

Should be pleased to have you call and look through the different departments when in the city.

Very respectfully,

LOUIS A. DRESSER, Manager.

Corner Main and Mason Streets.

WANTED

TWO GOOD SPOOL ROUGHERS

AND

ONE GOOD DOWEL TURNER

APPLY TO

Julius P. Skillings,

Bethel, Maine.

Our Carpet Department

On the Second Floor is now in full stock.

WE HAVE

Carpets, Oil Cloths, Linoleums, Rugs, Mats and Art Squares, Lamps and Curtains.

We also carry a large line of Men's Gloves and Mittens.

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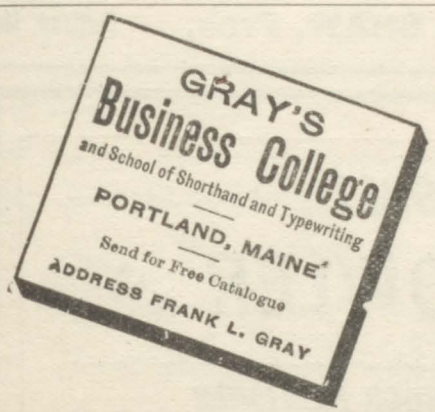
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